

# IRVINGTON COMMUNITY SCHOOL

## 2011-2012 Performance Analysis

### *Core Question 3: Is the school meeting its operations and access obligations?*

3.1. Has the school satisfactorily completed all of its organizational and governance obligations?	
STANDARD	School has substantially completed all of its organizational and governance obligations, including: a) maintenance of adequate compliance binder containing all required documents; b) completion of national criminal background checks on all staff and board members; c) transparency of meetings and decision-making in accordance with State law; d) maintenance of adequate board minutes; and e) timely submission of all required reporting documents to regulatory bodies.

#### 2011-12 Performance: Approaching Standard

Irvington Community School (ICS) has completed its organizational and governance obligations as specified in the Compliance and Governance Handbook. The school has improved on reporting materials in a timely manner, however late submissions still exist inhibiting proper maintenance of their compliance and governance binder.

The school has consistently ensured strict adherence to Open Door Law including timely posting of board meetings. Meetings and decision-making are transparent in accordance with State law. Maintenance of board minutes are adequate. In addition, evidence that national criminal background checks of all board members have been conducted has been provided to the Mayor's Office. Therefore, the school is approaching standard for this indicator for 2011-12.

3.2. Is the school's physical plant safe and conducive to learning?	
STANDARD	Significant health and safety code requirements are being met AND the facility generally provides a safe environment that is conducive to learning, based on conditions such as: a design well-suited to meet the curricular and social needs of its students, faculty, and community members; a size appropriate for the enrollment and student-teacher ratios in each class; good maintenance and security; well-maintained equipment and furniture that match the educational needs of the students; and accessibility to all students.

#### 2011-12 Performance: Meets Standard

In 2011-12, the Irvington Community School facility met all health and safety code requirements and provided a safe environment conducive to learning. The facility's design, size, maintenance, security, equipment and furniture are all adequate to meet the school's needs. The school is accessible to all including people with physical disabilities. The Mayor's Office monitoring of ICS's compliance with health and safety code requirements has not revealed any significant

concerns related to these obligations. Accordingly, the school meets the Mayor's Office standard for this indicator for 2011-12.

<b>3.3. Has the school established and implemented a fair and appropriate pupil enrollment process?</b>	
<b>STANDARD</b>	The school's enrollment process complies with applicable law; there are minimal documented parent complaints suggesting that it is not being implemented fairly or appropriately; AND the school has engaged in outreach to students throughout the community.

2011-12 Performance: **Meets Standard**

In 2011-12, ICS's admission and enrollment practices met the requirements of Indiana's charter school law. The Mayor's Office received minimal complaints from parents regarding the school's enrollment practices. The Mayor's Office received copies of ICS's enrollment policies and marketing plans. The school has implemented a lottery system and gives preference to siblings of current students, as allowed for by law. Based on the 2011-12 academic year, the school meets the Mayor's Office standard for this indicator.

<b>3.4. Do the school's special education files demonstrate that it is in legal compliance and is moving towards best practice?</b>	
<b>STANDARD</b>	<u>All</u> of the following are evident in the school's special education files: a) services outlined within Individualized Education Plans (IEPs) adequately match the exceptional needs of the student; b) each need identified within the IEP has a corresponding goal and plan for assessment; c) each goal is rigorous and is based on state and national learning standards; d) explicit evidence exists to demonstrate that goals have evolved each year as the student develops; and e) specifically designed curriculum is outlined.

**Not Evaluated.** Irvington Community School was not evaluated on this indicator for 2011-12.

<b>3.5. Is the school fulfilling its legal obligations related to access and services to English as a Second Language (ESL) students?</b>	
<b>STANDARD</b>	The school is fulfilling its legal obligations regarding ESL students, as indicated by conditions such as the following: appropriate staff have a clear understanding of current legislation, research and effective practices relating to the provision of ESL services; relationships with students, parents, and external providers that are well-managed and comply with law and regulation.

**Not Evaluated.** Irvington Community School was not evaluated on this indicator for 2011-12.